



## **CEC ITALIAN COURSES**

### **Aims and Objectives**

The course, according to the CEFR (Common European Framework of References for Languages), aims to offer a wide knowledge of Italian language starting from the basic level - A1. The students learn how to use daily expressions for practical needs. At the same time, the course provides them with the fundamental parts of grammar, vocabulary and communication skills. Students are expected to deal with more complex linguistic situations at the end of the course.

### **Course Requirements**

For A1 level students, there is no requirements at all, but for the other levels, it is required to have a certain background. If the student has taken CILS exam or holds any other Italian Language certificates, s/he is automatically accepted to the course; otherwise, a short oral or written exam will be conducted.

### **Placement Policy**

For the A1 level no placement test is required. For the upper levels a oral or written exam is required.

### **Course Content**

60 hours of teaching are scheduled for each level. For the courses the series of Contatto and Nuovo Espresso including the practice of all four skills: reading, writing, listening and speaking according to the Common European Framework for Languages (CEFL) are used.

**A1:** After completing this level students are able to:

- be familiar with the main sounds and clusters of the Italian language and can discriminate among them (chi/ci che/ce ghe/ge etc) and write simple sentences.
- ask and answer to simple present questions (open and close) given that they are spoken clearly and slowly and use words of everyday life such as shopping and services.
- understand very basic conversations people introduce themselves and the immediate background familiar expressions.

**A2:** After completing this level students are able to:

- write a letter/an e-mail to ask for services as a book order, car repair, a hotel, and ask for information.
- read short and simple texts and look for specific information in authentic materials such as advertisements, flyers etc.
- write short letters.
- describe their abilities using present, past and future tenses.
- talk about their families, habits etc.
- understand and use very basic information about their families, shopping, occupation etc.

**B1:** After completing this level students are able to:

- write letters to ask for information and express themselves using more complex structures such as subordinates and sentence coordinators.
- understand texts that consist mainly of high frequency words or job-related language and understand the description of events, feelings and wishes in personal contexts.
- deal with topics that are familiar with or of personal interest in their everyday life (e.g family, hobbies, work, travel and current event) without any problem and organize their speech and express their opinions in a correct way.
- understand the main points of a clearly-standardized speech encountered at work or at school.

**B1+:** This level gives students the chance of a more academic approach to the subjects.

### **Assessment Process**

3 achievement tests are used during the courses to monitor the progress of the students and oral feedback is provided for all these tests.

For further details about our programs, visit our website [www.ydy.itu.edu.tr](http://www.ydy.itu.edu.tr)

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